



BIBLE CENTRE OF ROCHESTER
Associate Degree Program
Rochester, New York
February 4 – 25, 2017

Dr. David J. Singleton 585-509-0455 globalassignment@yahoo.com
Online class lectures: singleton.podbean.com

Winter Quarter 2017

ELECTRONIC COURSE SYLLABUS

COURSE NAME

A101-B114 Introduction to Hermeneutics (Electronic)

COURSE DESCRIPTION

The student will be introduced to a range of concepts, tools and methods useful for personal Bible study and a deeper dive for grasping Scripture in its original context. The emphasis of this course is found in scripture, namely *2 Timothy 2:15 Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth. KJV*, along with many other passages. This course underscores the importance of deliberate, diligent and systematic study of God's Word with application. As you learn better do better.

COURSE OBJECTIVES

At the end of this course you will be able to:

- Identify a systematic approach to in-depth Bible Study applying techniques of hermeneutics
- List components of in-depth study of God's Word and extrapolate from truths previously unobserved
- Use specific tools that assist in proper study, understanding and application of scriptural passages.
- Describe what "*rightly dividing the Word of truth*" entails.

TEXTBOOKS

1. Holy Bible, actual translations only, are preferred, no paraphrase versions are acceptable for this class.
2. A101 Personal Bible Study and intro to Hermeneutics, Rochester Center of Theological & Biblical Studies, 2012.
3. Hermeneutics Principles and Processes of Biblical Interpretation, Henry A. Virkler and Karelynn Gerber Ayayo

BASIC OUTLINE

Lectures will consist of multiple segments in the online audio recorded format that will be accessible 24/7. They may be accessed on any computer, tablet or Smartphone. Additionally, documents and audio

files may be downloaded. This will include a weekly phone conference with the professor each Saturday and at least one additional phone contact during the week relating to Intro to Hermeneutics.

METHODOLOGY

Reading, online lectures, downloads and handouts, assignments, phone conferences and discussions along with an online exam.

COURSE REQUIREMENTS

- This is an online class and presence to the internet is required to get handouts and lectures at: singleton.podbean.com
- Attendance is a compilation of: 1. Presence on all Saturday phone conferences (712) 775-7035 Access Code (AC): 214428 1:00 pm to 1:30 pm EST. Dates: Are Saturdays February 4, 11, 18. On Feb 25th we will have a **Class Review Phone Conference (CRPC)** at **9:00 am** (712) 775-7035 AC: 214428. After the class review you will receive instructions on how to access the online exam.
- An additional phone conversation with me, Dr. Singleton during the week on my personal cell phone at (585) 509-0455 these call should only be made between 9:00 am and 7:00 pm EST.
- Call from unrestricted numbers only.
- Each student will have two assignments worth 15 points apiece due by February 18, 2017.
- Each student will take a Final Exam on February 25, 2017.
- If you are unclear about any assignment it is your responsibility to connect with me Dr. D. J. Singleton at: globalassignment@yahoo.com or call 585-509-0455.

GRADING PROCEDURE

Class attendance and participation in class 20 points, Class Exercise 30 points, Final Paper 50 points = 100% of grade.

96-100=A+, **90-95=A**, **85-89=B+**, **84-80=B**, **75-79=C+**, **74-70=C**, **65-69=D+**, **64-60=D**, **0-59=F**
4.0 3.7 3.5 3.0 2.5 2.0 1.5 1.0 0.0

The above grading system and grading procedure was adopted by the Executive Board and the College of Professors for all active and future Instructors of the Rochester Center of Theological and Biblical Studies, on April 22, 2006 and is to be used for all classes.

At the completion of all classes, a student's performance is averaged and the student is assigned a grade as well as a grade point average and this information is forwarded to the BCROC Class Registrar for permanent documentation.

All grades must be turned into the Office of the Registrar no later than two weeks after the ending of the class using the grade report forms supplied to the instructor by the Class registrar. An example of the form is as follows:

| Name (First/Last) | Course Average (Final Exam, Attendance, Course Assignment) | Letter Grade | GPA for class |
|-------------------|--|--------------|---------------|
| Doe, John | 93% | A | 3.7 |

Upon completion of all courses, the determination of rank and honor status is based on the following Honor standings:

Summa cum Laude 4.0 – 3.90 Total Grade Point Average for all classes completed.

Magna Cum Laude 3.89 – 3.70 Total Grade Point Average for all classes completed.

Cum Laude 3.69 – 3.50 Total Grade Point Average for all classes completed.

All transcript requests are \$10. The transcript request forms will be available on file in our BCROC office and each request must be signed off by the finance department to assure that payment has been made.

All inquiries relating to the Registrar's Office are to be addressed to biblecentreroc@gmail.com; Attn: Registrar.

TELEPHONIC (Phone Conference) CLASS COMMUNICATION GROUND RULES:

At the Bible Centre of Rochester, we strive to create a comfortable and open forum for learning. Group discussion, allowing class participants to share their thoughts, ideas, and beliefs, about the topic at hand, is utilized as part of the teaching and learning methodology. Students are required and expected to join in the telephonic class experience with an open mind and a desire to learn. Every student is required to participate in discussions and activities; as such, everyone is entitled to their opinion and will not be challenged by anyone because of what they believe. However, on the other hand no student will try to force their personal beliefs upon someone else. Respect for others is the order of the day!

WRITING ASSIGNMENTS AND THE INTERNET:

One of the greatest threats to academic integrity today is the temptation offered by the many free research paper web sites on the Internet as well as the vast wealth of information one can find just by typing in a topic. Therefore, because of the growing milieu of academic cheating in our nation's school, and the growing apathy toward it; drastic measures were needed to bring integrity back into the academic arena. Moreover, as Christian educators we cannot turn a blind eye to the fact that academic cheating, in the form of plagiarism has found its way to our campus. Hence, we must do all that we can to discourage this practice and take measures to develop a "culture of accountability" in our school to prevent plagiarism.

Therefore, because of the growing problem of Plagiarism on college campuses all over the country the following policy shall be adopted by all students of BCROC when writing a research paper:

1. All cited material used in a student's research paper must be properly footnoted.
2. A Bibliography must be included with the research paper for all cited material.
3. Any student using information from the Internet, must not only properly cite the information, using the proper format for footnoting information from the Internet. But, they must also **provide a copy of the article, with the cited material underlined or highlighted, and places it in an appendix at the end of the research paper.**
4. Any student failing to provide the proper documentation of information used, and failing to provide a copy of an Internet article in the appendix of their paper **Will Not Receive Credit For The Project.**